Curriculum Map 2026/2027

Subject: DREAM (DRamatic Expression through Arts and Music)

Key Stage 4

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
All Pathways	**Drama and Art** In Terms 1 and 2 students will have a choice of Art or Drama lessons building towards a performance	**Drama and Art** The choice in this term remains the same as last term and students will consolidate their progress working towards their performance.	**Art and Music** In Terms 3 and 4 students will have a choice between Art and Music learning how these skills are relevant to life outside of education.	**Art and Music** The choice in this term remains the same as last term and students will consolidate their progress. There may be opportunities to	**Music and Drama** In Terms 5 and 6 students will have a choice between Music and Drama. They will continue to develop skills learnt in the	**Music and Drama** In Terms 5 and 6 students will have a choice between Music and Drama. They will continue to develop skills learnt in the

	of Beauty and the Beast. Students take part in a non-qualification programme designed to support mental health, wellbeing and personal development. They have access to a creative outlet from examination pressures whilst developing confidence, resilience, communication, self-awareness and teamwork.	Students take part in a non-qualification programme designed to support mental health, wellbeing and personal development. They have access to a creative outlet from examination pressures whilst developing confidence, resilience, communication, self-awareness and teamwork. Through performance, discussion, creativity and reflection,	Students take part in a non-qualification programme designed to support mental health, wellbeing and personal development. They have access to a creative outlet from examination pressures whilst developing confidence, resilience, communication, self-awareness and teamwork. Through performance, discussion, creativity and reflection, students will explore meaningful themes that are relevant to	work in a recording studio, explore live music and performance skills as well creating show props and theatre backgrounds. Students take part in a non-qualification programme designed to support mental health, wellbeing and personal development. They have access to a creative outlet from examination pressures whilst developing confidence, resilience,	previous terms' topics. Students take part in a non-qualification programme designed to support mental health, wellbeing and personal development. They have access to a creative outlet from examination pressures whilst developing confidence, resilience, communication, self-awareness and teamwork. Through performance, discussion,	previous terms' topics. Students take part in a non-qualification programme designed to support mental health, wellbeing and personal development. They have access to a creative outlet from examination pressures whilst developing confidence, resilience, communication, self-awareness and teamwork. Through performance, discussion,

	Through performance, discussion, creativity and reflection, students will explore meaningful themes that are relevant to young people whilst developing practical skills in a supportive environment. In Terms 1 and 2 students will have a choice of Art or Drama lessons building towards a performance of Beauty and the Beast.	students will explore meaningful themes that are relevant to young people whilst developing practical skills in a supportive environment. The choice in this term remains the same as last term and students will consolidate their progress working towards their performance.	young people whilst developing practical skills in a supportive environment.	communication, self-awareness and teamwork. Through performance, discussion, creativity and reflection, students will explore meaningful themes that are relevant to young people whilst developing practical skills in a supportive environment.	creativity and reflection, students will explore meaningful themes that are relevant to young people whilst developing practical skills in a supportive environment.	creativity and reflection, students will explore meaningful themes that are relevant to young people whilst developing practical skills in a supportive environment.